

## ICD Projects – Key Components

<b>CORPORATE OUTCOMES</b>	<p>Strengthen understanding and levels of trust between people in the UK and other societies</p> <p>Strengthen the consensus for rejecting extremism in all its forms</p> <p>Increase the ability of individuals and organisations to contribute to positive social change and the strengthening of civil society</p> <p>Increase the use of English as a tool for international communication and inter-cultural understanding.</p>
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<b>INTERMEDIATE OUTCOMES</b>	<p><b>The sustainable impact of change for target groups</b>  <i>(Clear evidence that initial aims and objectives are informed and will be sustained. Indicators to be revised during SEF and end of project all in relation to initial baseline/perception survey) (<a href="#">LINK to ICD perception survey</a>)</i></p>
	<p><b>Subjective indicators</b></p> <p>% people that think they get on well with those from other backgrounds</p> <p>% people that maintain contact/friendships with those of other backgrounds</p> <p>Change in perceptions of ‘other’ group, at individual and community level</p> <p>% that think their area is a safe place</p> <p>Sense of ownership of place.</p>
	<p><b>Objective indicators</b></p> <p>Number of local hate crimes reported</p> <p>Inequalities (e.g. educational attainment, or minority unemployment)</p> <p>Indices of integration – e.g. more mixed communities, workplaces, schools</p> <p>Actual number of cross-cultural contacts, friendships; inter-marriage</p> <p>Improved representation in civil society and democratic processes.</p>

<b>PROXY INDICATORS</b>	<b>Related activities to indicate probable success</b> (Use of indirect evidence and data which gives confidence that change will occur in target area)
	% of staff/volunteers involved in becoming representatives of wider community
	Perception of key stakeholders about the organisation as 'fair/just/equal'
	Reduction of allegations of bias and unfairness in processes
	Positive media stories/reduced negative coverage of minorities
	Number of people leaving area (because of insecurity/safety) Levels of crime.

<b>OUTPUTS</b>	<b>What we aim to produce as a result of the project</b> <i>(Activities to be undertaken which may contribute to change, but may not impact upon targets)</i>
	New process manuals to be written and produced (and implemented)
	Positive displays on websites, in newspapers, media
	Cross-cultural exchanges (e.g. visits to Mosques/Temples /Churches other cultures); numbers to be involved, quantitative measures
	Events, celebrations, festivals, citizenship days
	No. of twinning/global links to be established (and subsequent activities)
	Leadership statements, commitments, symbols
	Number and type of shared spaces to be created; or segregated areas broken down.

<b>INPUTS</b>	<p style="text-align: center;"><b>What we propose to put in this project</b> <i>(Some signs of commitment and investment to building understanding and capacity, which might be expected to motivate and lead to change)</i></p>
	Number and nature of people to be involved in development and /or trained
	Number and level of discussions at key boards/management teams and key concerns/issues
	Number and type of discussions with wider public and key stakeholders to gain support
	Proposed awareness raising events/press briefings
	Partnership commitment and support secured for immediate and longer term
Budget and resource costs.	