

ICD Performance Indicators

KNOWLEDGE	
Greater critical understanding of difference and how to interact positively with difference personally and professionally	<input type="checkbox"/>
A greater awareness and knowledge of other people's beliefs, cultures and backgrounds	<input type="checkbox"/>
An understanding and sensitivity towards a country/region's historical and political events that may inhibit dialogue	<input type="checkbox"/>
Greater understanding of global issues and the interconnectedness of world citizens	<input type="checkbox"/>
Awareness of different behaviours and attitudes to cultural practices and human rights which, whilst not the same as one's own value system, can still be acknowledged and not become a barrier to engaging in dialogue	<input type="checkbox"/>
Awareness of one's own use of language, body language and common courtesies can build or break down barriers.	<input type="checkbox"/>

ATTITUDES	
Evidence of greater acceptance and appreciation of 'difference'	<input type="checkbox"/>
A greater degree of understanding about one's own prejudices and how this affects interactions and dialogue with other people	<input type="checkbox"/>
Increased confidence in self-identity	<input type="checkbox"/>
Rejection of all forms of irrational prejudice, incitement to hatred and violence, and discriminatory behaviour	<input type="checkbox"/>
Ability to reflect from time to time on one's attitudes to events/issues and to consider them from different perspectives	<input type="checkbox"/>
Starting from an open perspective to different cultures, rather than a closed one	<input type="checkbox"/>
The percentage of people who feel that local ethnic and other differences are respected	<input type="checkbox"/>
The percentage of people who feel that their local area is a place where people from different backgrounds can get on well together	<input type="checkbox"/>
The percentage of people who feel that they belong to the community, compared to those that feel excluded and unwelcome	<input type="checkbox"/>
A commitment to equal opportunities and human rights and an understanding of their importance when participating in dialogue	<input type="checkbox"/>
Identifying oneself as a global citizen.	<input type="checkbox"/>

BEHAVIOURS	
Reduction in disrespectful and discriminatory language when talking about the 'other'	<input type="checkbox"/>
Increased confidence to engage in independent dialogue with people from different backgrounds	<input type="checkbox"/>
Increased participation in civic and political democracy	<input type="checkbox"/>
Resolving tensions through dialogue rather than resorting to violent actions	<input type="checkbox"/>
Confidently challenging others who have prejudicial and extreme views	<input type="checkbox"/>
Making an effort to understand and respect people's customs and traditions in order to open dialogue	<input type="checkbox"/>
Becoming an active citizen in order to help one's own community and other communities too.	<input type="checkbox"/>

RELATIONSHIPS	
Strong and positive relationships being developed between people from different backgrounds in the workplace, schools and neighbourhoods	<input type="checkbox"/>
Increased percentage of people from different backgrounds who mix with other people from different backgrounds in everyday situations	<input type="checkbox"/>
Increased diversity of personal networks and friendship circles	<input type="checkbox"/>
Decreased incidence of racial/faith/homophobic and other hate incidents in schools, workplace and the community	<input type="checkbox"/>

Understanding the responsibilities associated with being involved in networks to others	<input type="checkbox"/>
Increased trust of local and national institutions	<input type="checkbox"/>
Increased engagement in diverse social and professional networks	<input type="checkbox"/>
The percentage of people using networks to increase life opportunities	<input type="checkbox"/>
The amount of time participants spend engaging in sustainable networks to increase trust and understanding in the wider community over the long term	<input type="checkbox"/>
Level of inequalities and social exclusion.	<input type="checkbox"/>